

Greeley West High School- Mexican American Studies 2023-2024

Mexican American Studies Teacher:

- Ms. Pacheco
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Course Objective:

1. Identify and explain the four major historical periods: Indigenous American, Spanish America, Mexican Independence, and U.S. incorporation of southwest (Readings, Lectures, Films, Student Discussions, Exams),
2. Explore the intersection between culture, labor, education, and migration patterns that influenced the historical experiences of Mexican origin populations. (Readings, Lecture, Abstracts, Book Review, Student Discussions, Quizzes)
3. Application of CDE CLD standards: Alma curriculum project, Cultural Event-Dia de los Muertos, Abstracts.

Course Outline:

Unit 1

Topic: Introduction to MAS 100

Unit 2

Topic: Mexican American Indigenous Roots

Unit 3

Topic: Mexico and Spain

Unit 4

Topic: Colonial Spain and Nuevo Mexico

Unit 5

Topic: Mexican Independence

Unit 6

Topic: Immigration, Labor and Politicization of the Border

****Oral History Project DUE**

Unit 7

Topic: Mexican American Experience

Unit 8

Topic: Identity of Mexican Americans

Grading Procedures:

This class operates on a total points system. Late assignments can only be turned in for full points in as long as the student has an excused absence, if a student misses class and is unexcused they will only receive 50 percent. No extra credit will be offered, so please don't ask.

The grading scale is:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

Make-Up Policy: The only manner in which a student will be able to make-up work for full points is if a student has an excused absence, if a student is marked unexcused they will only receive half credit.

When to get Help: The best time to get help is during lunch or before school. Please check with your teacher as I am here to ensure student success and individual appointments can always be set up.

Required Materials:

- Students are expected to have their chromebook, which will be used for readings via schoology. **Phones will not be allowed in the classroom AND must be placed in the phone garage at the beginning of every class.**
- Students are to bring a notebook that will serve as an interactive notebook. All of our materials from notes to assignments will be kept in this.
- Students will need **a pencil in class each day**. Feel free to bring pens and highlighters to class each day as well. If a student forgets a pencil, they may borrow one but must leave an important belonging of their own (phone/keys) on the teacher desk to get back when the item is returned.

Classroom Expectations:

- Students will enter the classroom on time with their required materials and begin the Do Now.
- Students and the teacher will give respect to one another and ourselves..In this classroom we will follow this below:
 - In Lak'ech
Tú eres mi otro yo. / You are my other me.
Si te hago daño a ti, / If I do harm to you,
Me hago daño a mi mismo. / I do harm to myself.
Si te amo y respeto, / If I love and respect you,
Me amo y respeto yo. / I love and respect myself

- Respect includes not talking while others are talking, raising their hand to participate, and speaking to one another in a polite manner. Ensuring that when we do or say something disrespectful we take responsibility.
- During the class students are expected to be on task. We will have group work, individual work as well.
- Students must be in their seats when the bell rings to be dismissed.
- Cell phones will be placed in the phone garage. If there are extenuating circumstances they should communicate with the teacher so that they may be accommodated.